

Semester: Spring 2020

Class: PY 391-001 CRN: 13952

Title/Topic: Child and Adolescent Psychopathy: An examination of Grandiose-Manipulative, Callous-Unemotional, and Daring Impulsive traits in kids

Day/time: TR 9:30-10:45

Instructor: Randy Salekin, Ph.D.

Description: The past two decades have witnessed a remarkable increase in the scientific interest and research on child and adolescent psychopathy or what has also been referred to as callous-unemotional traits in youth. This course reviews cutting-edge research on the early manifestation of the psychopathy in children. We ask questions, like how early can this personality disorder start? Specifically, the course delves into the nature of child and adolescent psychopathy, its' causes, correlates, and course, at the same time addressing the critical issue of whether the disorder can be prevented, treated or curtailed, an especially important topic given its costly toll on the children themselves and society. The course will be grounded in the latest scientific evidence and will cover important theoretical and methodological advances that are continuing to influence our understanding of the causes of psychopathy across development. However, the course will also look at the popular media's perception of the disorder and films on the disorder. In the class, we will also discuss core issues such as relations to antisocial behavior and personality theory, weigh in on key controversies such as the models for development of psychopathy and we will talk about compelling directions for the future research.

Semester: Spring 2020

Class: PY 391-002 CRN: 14335

Title/Topic: Psychological Problems Experienced during Childhood & Adolescence

Day/Time: TR 12:30-1:45

Instructor: Dr. Robert Lyman

Description:

This course is designed to provide an introduction to the study of psychological problems experienced during childhood and adolescence. We will focus on the conceptualization, cause, diagnosis, and treatment of a variety of disorders. As a designated "W" course, we will also focus on written and verbal communication skills. Writing proficiency is required for a passing grade in this course.

Semester: Spring 2020

Class: PY 391-003 CRN: 14336

Title/Topic: Child and Adolescent Psychopathy: An examination of Grandiose-Manipulative, Callous-Unemotional, and Daring Impulsive traits in kids

Day/time: TR 11:00-12:15

Instructor: Randy Salekin, Ph.D.

Description: The past two decades have witnessed a remarkable increase in the scientific interest and research on child and adolescent psychopathy or what has also been referred to as callous-unemotional traits in youth. This course reviews cutting-edge research on the early manifestation of the psychopathy in children. We ask questions, like how early can this personality disorder start? Specifically, the course delves into the nature of child and adolescent psychopathy, its' causes, correlates, and course, at the same time addressing the critical issue of whether the disorder can be prevented, treated or curtailed, an especially important topic given its costly toll on the children themselves and society. The course will be grounded in the latest scientific evidence and will cover important theoretical and methodological advances that are continuing to influence our understanding of the causes of psychopathy across development. However, the course will also look at the popular media's perception of the disorder and films on the disorder. In the class, we will also discuss core issues such as relations to antisocial behavior and personality theory, weigh in on key controversies such as the models for development of psychopathy and we will talk about compelling directions for the future research.

Semester: Spring 2020

Class: PY 391-(004) CRN: 14337

Title/Topic: Developmental Psychopathology

Day/time: TR 12:30-1:45

Instructor name: Matthew Jarrett, Ph.D.

Brief description: This course is designed to provide students with a general understanding of psychological disorders in children from a developmental perspective. Students will become familiar with developmental psychopathology principles and theories of the causes of specific disorders. Students will also become familiar with assessment tools and treatment approaches used for children with these disorders. Assignments will focus on critical thinking about research findings, learning to recognize symptoms of disorders, and applying knowledge in writing assignments.

Semester: Spring 2020

Class: PY 391-(005) **CRN:** 14338

Title/Topic: Social Cognition

Day/time: MW 11-12:15

Instructor name: Dr. William Hart

Brief description: Study of the cognitive processes that underlie aspects of social behavior.

Semester: Spring 2020

Class: PY 391-006 **CRN:** 15588

Title/Topic: Drugs and Behavior

Day/time: MW 2:00-3:15

Instructor: Craig Cummings, Ph.D.

Description: Broadly defined, the goal of this course is to develop a general understanding of behavioral pharmacology. The basic tenants of behavioral pharmacology and its applications will be learned as we read and interpret scientific literature.

Student Learning Objectives

- Develop an understanding of pharmacological (pharmacokinetics, tolerance, sensitization) and neurophysiological (neurotransmission, nervous system structure/function) mechanisms of drug action.
- Develop an understanding of the experimental analysis of behavior (operant learning, behavioral procedures) and how it can account for and predict drug-behavior interactions.
- Apply knowledge of pharmacology, neurophysiology, and EAB to the understanding of substance use and substance abuse.
- Apply knowledge of pharmacology, neurophysiology, and EAB to interpret and understand behavioral treatments for substance abuse.
- Demonstrate proficiency in scientific writing by composing a literature review.